

DATA ANALYSIS (June 2024)

Based on the AB Ed Jan assessments for Grade 1, ELA at risk is 47%
 Division 2 - 74% are at or above grade-level reading expectations based on fall DIBELS data.
 AB Ed Assessment for Grade 1 in Jan, 34% of our students are At Risk in numeracy
 Elk Island Math assessment (spring 2024) shows 27% of div 2 students at-risk
 In Wellness, Students have levels of anxiety above Canadian norm, and there is a slight downward trends in relevance, student teacher relationships and climate

SCHOOL FOCUS (Sept 2024)

Literacy - Increase Reading fluency and decoding in div 1 and div 2, increase writing fluency in div 2.
 Numeracy - increase basic fact fluency, mental math and foundational skills application in problem solving.
 Social/Emotional Mental Health and Wellbeing of staff and students

DATA ANALYSIS (June 2025)

Year End Reflections

2024-2025 Christina Gordon Professional Learning Planning Cycle

DIVISION PRIORITIES

1. Promote Growth & Success for all Students
2. Maintain Safe & Caring Learning Environment & Supports
3. Effective Stakeholder Engagement
4. Strengthen Quality Teaching & Leading



- Transition Planning
- School collaboration implementation time
- Mental Health

- Division Collab time
- Diversity, Equity and Inclusion
- Collaborative Response
- School collaboration implementation time
- Mental Health

- Division Collab time
- School Growth Planning
- Our School spring results
- School collaboration implementation time
- Mental Health

- Leader in Me Action Groups
- School Growth Planning
- Literacy/Numeracy Coordinators
- School collaboration implementation time
- Mental Health - Team building

- Division Collab time
- Diversity, Equity and Inclusion
- Collaborative Response
- School collaboration implementation time
- Mental Health

- Division Collab time
- PBIS
- Restorative practices
- School collaboration implementation time
- Mental Health

June 06
School-Based

May 2
30min Collab Share at Schools School-Based

April 4
In Person 90min Div Collab School-Based

March 28
School-Based

March 14
Online 60min Div Collab School-Based

February 14
In Person 90min Div Collab School-Based

September 20
In Person 90min Div Collab School-Based

Oct 11
School-Based

October 25
Online 60min Div Collab School-Based

November 22
In Person 90min Div Collab School-Based

December 6
School-Based

December 20
School-Based

January 24
Online 60min Div Collab School-Based

- Division Collab time
- PLF process review
- School Growth Plan review
- PBIS
- School collaboration implementation time
- Mental Health - team building

- Collaborative Response
- Diversity, Equity and Inclusion
- Leader in Me Action Groups
- School collaboration implementation time
- Mental Health - AI for Educators

- Division Collab time
- School data review
- Numeracy/Literacy coordinators
- Collaborative Response
- School collaboration implementation time
- Mental Health - Trauma Informed Teaching

- Division Collab time
- Leader in Me Action Groups
- School collaboration implementation time
- Mental Health - Team building

- Our School data review
- School Growth Plan review
- Collaborative Response
- School collaboration implementation time
- Mental Health

- Diversity, Equity and Inclusion
- PBIS
- Restorative practices
- School collaboration implementation time
- Mental Health

- Division Collab time
- Collaborative Response
- Leader in Me Action Groups
- School Growth Check in
- School collaboration implementation time
- Mental Health

- ✓ Fostering Effective Relationships
- ✓ Modeling Commitment to Professional Learning
- ✓ Embodying Visionary Leadership
- ✓ Leading a Learning Community
- ✓ Providing Instructional Leadership
- ✓ Supporting the Application of Foundational Knowledge about FNMI
- ✓ Developing Leadership Capacity
- ✓ Managing School Operations and Resources
- ✓ Understanding and Responding to the Larger Societal Context

- ✓ Fostering Effective Relationships
- ✓ Engaging in Career-Long Learning
- ✓ Demonstrating a Professional Body of Knowledge
- ✓ Establishing Inclusive Learning Environments
- ✓ Applying Foundational Knowledge about First Nations, Métis, and Inuit
- ✓ Adhering to Legal Frameworks and Policies



Christina Gordon School - Professional Learning Cycle - Detailed Information

<p>Sept 20</p>	<p>8:30-9:45 - Division Collaborative time 10:00-11:00 Collaborative Implementation Time 11:00-11:30 Division Initiative time 11:30-12:30 Lunch 12:30-2:00 Collaborative Time as a Staff</p> <ul style="list-style-type: none"> PLF process review 12.30-12.45 School Growth Goals process review 12.45-1.00 PBIS review 1.00-1.15 Div collab time 1.15-2.00 <p>2:00-3:00 Mental Health - Team Builder 3:00-3:30 Collaborative Implementation time based around school based learning</p>	<p>Dec 6</p> <p>8:30-10:00 - Collaborative Time as a Staff</p> <ul style="list-style-type: none"> Div collab groups to do: <ul style="list-style-type: none"> Our school survey review Growth plan check in <p>10:00-11:00 - Collaborative Time as a Staff</p> <ul style="list-style-type: none"> Div collab groups to do: <ul style="list-style-type: none"> Our school survey review Growth plan check in <p>11:00-11:30 - Division Initiative time 11:30-12:30 Lunch 12:30-2:00 - Collaborative Time as a Staff</p> <ul style="list-style-type: none"> CRM <p>2:00-2:30 - Collaborative Implementation time based around school based learning 2:30-3:30 - Mental Health</p>	<p>Mar 14</p> <p>8:30-9:30 - Division Collaborative time (online) 9:30-10:30 Collaborative Implementation Time 10:30-11:30 Collaborative Time as a Staff</p> <ul style="list-style-type: none"> DEI, Taking a Leap, unlearning Bias <p>Or division Initiative time 11:30-12:30 Lunch 12:30-2:00 Collaborative Time as a Staff</p> <ul style="list-style-type: none"> CRM 12.30-1.15 Div collab time 1.15-2.00 <p>2:00-2:30 Collaborative Implementation time based around school based learning 2:30-3:30 Mental Health</p>
<p>Oct 11</p>	<p>8:30-10:00 - Collaborative Time as a Staff</p> <ul style="list-style-type: none"> CRM 9.30-10.30 DEI 10.30-11.00 <p>10:00-11:00 - Collaborative Implementation Time 11:00-11:30 - Division Initiative time 11:30-12:30 Lunch 12:30-2:00 - Collaborative Time as a Staff</p> <ul style="list-style-type: none"> LIM action groups 12.30-1.00 LIM who school collab 1.00-1.15 Div collab time 1.15-2.00 <p>2:00-2:30 - Collaborative Implementation time based around school based learning 2:30-3:30 - Mental Health - AI tools for educators to lighten your load</p>	<p>Dec 20</p> <p>8:30-10:00 - Collaborative Time as a Staff</p> <ul style="list-style-type: none"> DEI Culturally Responsive Teaching <p>10:00-11:00 - Collaborative Implementation Time 11:00-11:30 - Division Initiative time 11:30-12:30 Lunch 12:30-2:00 - Collaborative Time as a Staff</p> <ul style="list-style-type: none"> PBIS review/Restorative practices 12.30-1.00 1.00-2.00 div collab time <p>2:00-2:30 - Collaborative Implementation time based around school based learning 2:30-3:30 - Mental Health</p>	<p>Mar 28</p> <p>8:30-10:00 - Collaborative Time as a Staff</p> <ul style="list-style-type: none"> Numeracy/Literacy coordinators <p>10:00-11:00 - Collaborative Implementation Time 11:00-11:30 - Division Initiative time 11:30-12:30 Lunch 12:30-2:00 - Collaborative Time as a Staff</p> <ul style="list-style-type: none"> Div collab groups focus on School Growth Planning 12.30-1.00 LIM Action groups 1.00-2.00 <p>2:00-2:30 - Collaborative Implementation time based around school based learning 2:30-3:30 - Mental Health</p>
<p>Oct 25</p>	<p>8:30-9:30 - Division Collaborative time (online) 9:30-10:30 Collaborative Implementation Time 10:30-11:30 Collaborative Time as a Staff</p> <ul style="list-style-type: none"> School data review in div collab groups 10.30-11.00 Crm 11.00-11.30 <p>Or division Initiative time 11:30-12:30 Lunch 12:30-2:00 Collaborative Time as a Staff</p> <ul style="list-style-type: none"> Coordinators visit <p>2:00-2:30 Collaborative Implementation time based around school based learning 2:30-3:30 Mental Health - trauma informed teaching</p>	<p>Jan 24</p> <p>8:30-9:30 - Division Collaborative time (online) 9:30-10:30 Collaborative Implementation Time 10:30-11:30 Collaborative Time as a Staff</p> <ul style="list-style-type: none"> LIM action groups 10.30-11.10 LIM who school collab 11.10-11.30 <p>Or division Initiative time 11:30-12:30 Lunch 12:30-2:00 Collaborative Time as a Staff</p> <ul style="list-style-type: none"> CRM 12.30-1.15 Div collab time with School goals check in 1.15-2.00 <p>2:00-2:30 Collaborative Implementation time based around school based learning 2:30-3:30 Mental Health</p>	<p>Apr 4</p> <p>8:30-9:45 - Division Collaborative time 10:00-11:00 Collaborative Implementation Time 11:00-11:30 Division Initiative time 11:30-12:30 Lunch 12:30-2:00 Collaborative Time as a Staff</p> <ul style="list-style-type: none"> Div collab groups with focus on: <ul style="list-style-type: none"> Our School Survey Results 12.30-1.15 School Growth Plan 1.15-2.00 <p>2:00-2:30 Collaborative Implementation time based around school based learning 2:30-3:30 Mental Health</p>
<p>Nov 22</p>	<p>8:30-9:45 - Division Collaborative time 10:00-11:00 Collaborative Implementation Time 11:00-11:30 Division Initiative time 11:30-12:30 Lunch 12:30-2:00 Collaborative Time as a Staff</p> <ul style="list-style-type: none"> LIM action groups 12.30-1.00 LIM school collab 1.00-1.15 Div collab groups 1.15-2.00 <p>2:00-2:30 Collaborative Implementation time based around school based learning 2:30-3:30 Mental Health - Team Builder</p>	<p>Feb 14</p> <p>8:30-9:45 - Division Collaborative time 10:00-11:00 Collaborative Implementation Time 11:00-11:30 Division Initiative time 11:30-12:30 Lunch 12:30-2:00 Collaborative Time as a Staff</p> <ul style="list-style-type: none"> PBIS/Restorative practices 12.30-1.00 Div collab time 1.00-2.00 <p>2:00-2:30 Collaborative Implementation time based around school based learning 2:30-3:30 Mental Health</p>	<p>May 2</p> <p>8:30-9:00 - Division Collaborative Review time 9:00-10:00 Collaborative Implementation Time 10:00 - 11:00 Collaborative Time as a Staff</p> <ul style="list-style-type: none"> CRM <p>11:00-11:30 Division Initiative time 11:30-12:30 Lunch 12:30-2:00 Collaborative Time as a Staff</p> <ul style="list-style-type: none"> DEI 12.30-1.00 Div collab time 1.00-2.00 <p>2:00-2:30 Collaborative Implementation time based around school based learning 2:30-3:30 Mental Health</p>
			<p>June 6</p> <p>8:30-10:00 - Collaborative Time as a Staff</p> <ul style="list-style-type: none"> Transition planning <p>10:00-11:00 - Collaborative Implementation Time 11:00-11:30 - Division Initiative time 11:30-12:30 Lunch 12:30-2:00 - Collaborative Time as a Staff</p> <ul style="list-style-type: none"> Transition planning <p>2:00-2:30 - Collaborative Implementation time based around school based learning 2:30-3:30 - Mental Health</p>

- Fostering Effective Relationships
- Modeling Commitment to Professional Learning
- Embodying Visionary Leadership
- Leading a Learning Community
- Providing Instructional Leadership
- Supporting the Application of Foundational Knowledge about FNMI
- Developing Leadership Capacity
- Managing School Operations and Resources
- Understanding and Responding to the Larger Societal Context

- Fostering Effective Relationships
- Engaging in Career-Long Learning
- Demonstrating a Professional Body of Knowledge
- Establishing Inclusive Learning Environments
- Applying Foundational Knowledge about First Nations, Métis, and Inuit
- Adhering to Legal Frameworks and Policies



Christina Gordon School Professional Learning Cycle Detailed Information

Data Analysis (June 2022)

Based on the AB Ed Jan assessments for Grade 1 ELA, 47% of students are at risk in literacy.

In Division 2, 32.5 % of students are at risk for grade-level reading expectations based on spring DIBELS data.

Based on the AB Ed Assessment for Grade 1 in Jan, 34% of our students are At Risk in numeracy.

In Division 2, the Elk Island Math assessment (spring 2024) data shows that 27% of div 2 students at-risk in numeracy.

In Wellness (Our School survey spring 2024), students have levels of anxiety above Canadian norm, and there is a slight downward trends in relevance, student teacher relationships and climate

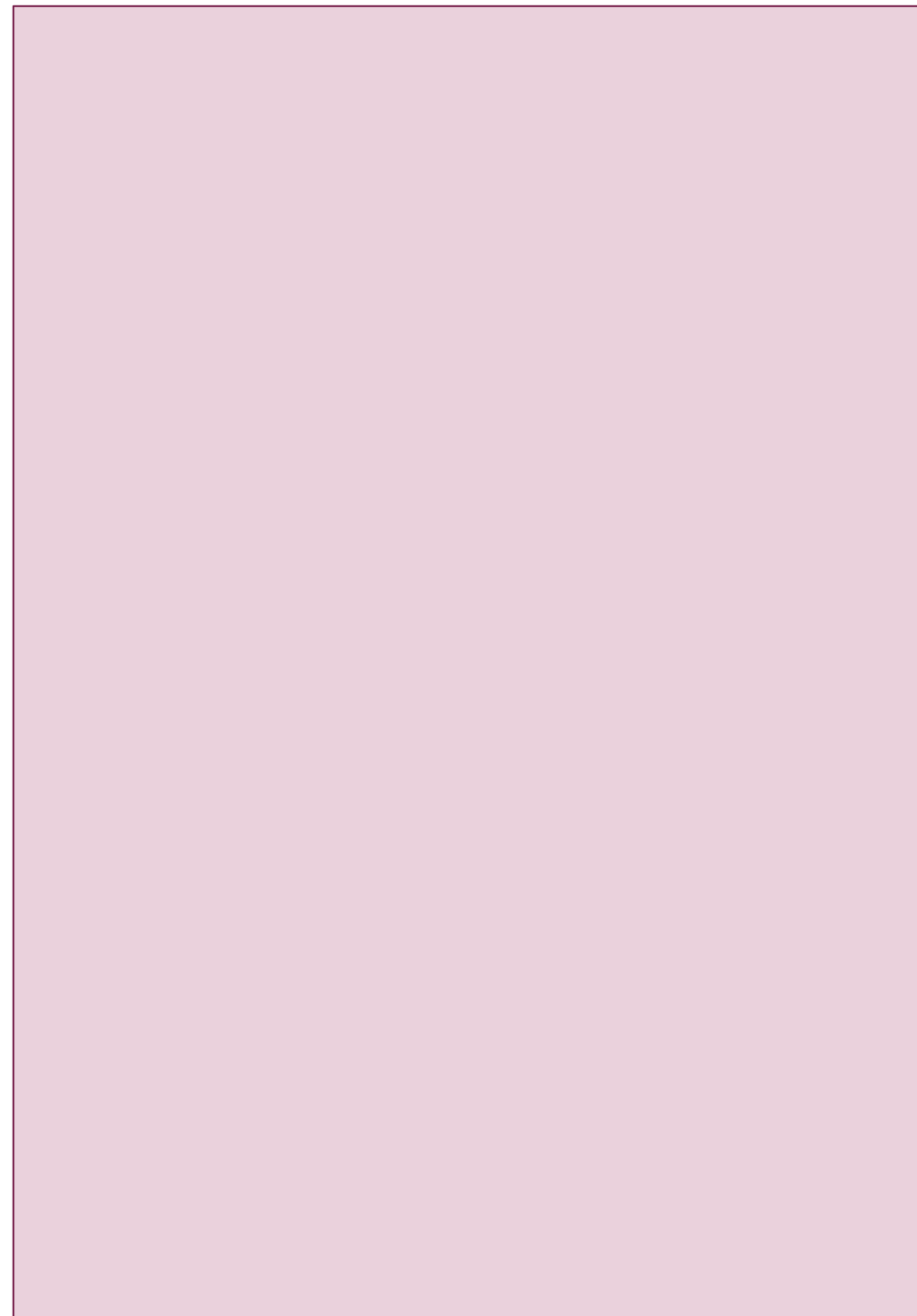
School Focus (Sept 2022)

CRM (collaborative Response Model) - will benefit our literacy and numeracy goals by allowing teachers to focus on building skills in Tier 1 and 2 intervention strategies for students in their classes and create action plans for students who need additional interventions. This will be further supported by division-wide collaborative group and school based division/grade collaboration.

Social Emotional Learning - This area will be addressed by continued implementation and refining of our PBIS (Positive Behaviour Intervention and Supports Plan), as well as our Leader in Me (LIM) action groups with an emphasis on student leadership and efficacy. Targeted learning in Diversity, Equity and Inclusion will also promote growth in our school culture as a safe and welcoming school for students and staff.

Mental Health Learning - we will focus on team building among staff, as well as tools for staff to manage their workload and support students dealing with trauma. Moving into the rest of the year, teachers will pick an area from the Mental Health choice board and form groups to pursue learning in their area of interest for the rest of the year. PBIS will also be reviewed on a day when all staff is present in order to set up[expectations for the year, and will be revisited throughout the year to make adjustments and respond to changes in school context.

Data Analysis (June 2023)



- ✓ Fostering Effective Relationships
- ✓ Modeling Commitment to Professional Learning
- ✓ Embodying Visionary Leadership
- ✓ Leading a Learning Community
- ✓ Providing Instructional Leadership
- ✓ Supporting the Application of Foundational Knowledge about FNMI
- ✓ Developing Leadership Capacity
- ✓ Managing School Operations and Resources
- ✓ Understanding and Responding to the Larger Societal Context

- ✓ Fostering Effective Relationships
- ✓ Engaging in Career-Long Learning
- ✓ Demonstrating a Professional Body of Knowledge
- ✓ Establishing Inclusive Learning Environments
- ✓ Applying Foundational Knowledge about First Nations, Métis, and Inuit
- ✓ Adhering to Legal Frameworks and Policies