

DATA ANALYSIS (June 2022)

2021-2022 School Year
 -97% of parents felt their child is encouraged at school to try their best
 --96% of parents are satisfied with the quality of education students at their school are receiving
 --95 % of students think their school and teachers in the school are good or very good.

SCHOOL FOCUS (Sept 2022)

School Goals 2022-2023
 LITERACY focus on the foundations of reading,, that is consistent with the new curriculum;s emphasis on the Science of Reading
 NUMERACY to continue to assess and address numeracy gaps in students by using MIPI (and other measures as appropriate)to assess skills.

DATA ANALYSIS (June 2023)

Year End Reflections

2022-2023
Christina Gordon Public School
Professional Learning Planning Cycle

DISTRICT GOAL
Excellence in Student Learning Outcomes
 • LITERACY
 • NUMERACY
First Nations, Métis, Inuit

- Leader in Me Planning
- School Collaboration Time
 - FNMI
 - Mental Health
- Fall Planning

- Leader in Me Planning
- School Collaboration Time
 - FNMI
 - Mental Health
- CRM Meetings

- Division Collaboration Time
- Leader in Me Planning
- School Growth Planning
- School Collaboration Time
 - FNMI
 - Mental Health

- Division Collaboration Time
- Leader in Me Planning
- School Collaboration Time
 - FNMI
 - Mental Health
- School Growth Planning

- Leader in Me Planning
- School Growth Planning
- School Collaboration Time
 - Mental Health
 - FNMI

- CRM Meetings
- Division Collaboration Time
- Leader in Me Planning
- School Collaboration Time
 - Mental Health
 - FNMI
- PBIS Check up

June 02
School-Based

May 05
School-Based

April 21
60min Gr. Collab | School-Based

March 24
60min Gr. Collab | School-Based

March 10
School-Based

February 17
60min Gr. Collab | School-Based

September 02
School-Based

September 16
90min Gr. Collab | School-Based

October 21
60min Gr. Collab | School-Based

November 18
60min Gr. Collab | School-Based

December 02
60min Gr. Collab | School-Based

December 16
School-Based

January 27
60min Gr. Collab | School-Based

- PLF Structure & Review
- CRM Update
- Leader in Me Planning
- Department Collaborative Time

- Division Collaboration Time
- Leader in Me Planning
- School Collaboration Time
 - FNMI
 - Mental Health

- Division Collaboration Time
- PBIS - Setting Expectations
- Leader in Me Planning - Action Teams
- School Collaboration Time
 - Mathology - Div 1

- Division Collaboration Time
- The Regulated Classroom
- Leader in Me Planning
- School Collaboration Time
 - FNMI
 - Mental Health

- Division Collaboration Time
- Leader in Me Planning
- School Collaboration Time
 - FNMI
 - Mental Health
- The Regulated Classroom

- PBIS Implementation Update
- Leader in Me Planning
- School Collaboration Time
 - FNMI
 - Mental Health
- CRM Group Meetings

- Division Collaboration Time
- Leader in Me Planning
- CRM Group Meetings
- School Collaboration Time
 - FNMI
 - Mental Health

- ✓ Fostering Effective Relationships
- ✓ Modeling Commitment to Professional Learning
- ✓ Embodying Visionary Leadership
- ✓ Leading a Learning Community
- ✓ Providing Instructional Leadership
- ✓ Supporting the Application of Foundational Knowledge about FNMI
- ✓ Developing Leadership Capacity
- ✓ Managing School Operations and Resources
- ✓ Understanding and Responding to the Larger Societal Context

- ✓ Fostering Effective Relationships
- ✓ Engaging in Career-Long Learning
- ✓ Demonstrating a Professional Body of Knowledge
- ✓ Establishing Inclusive Learning Environments
- ✓ Applying Foundational Knowledge about First Nations, Métis, and Inuit
- ✓ Adhering to Legal Frameworks and Policies

