



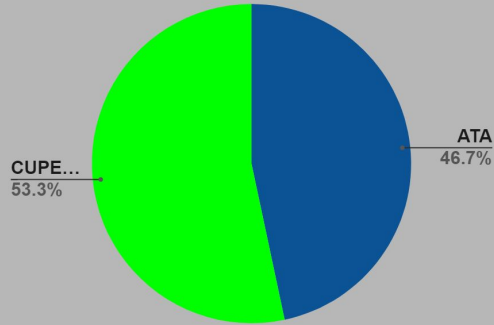
# Christina Gordon Public School

## School Education Plan

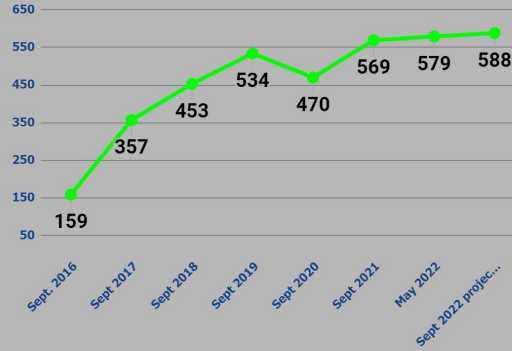
Presentation to FMPSD Trustees  
May 25th, 2022



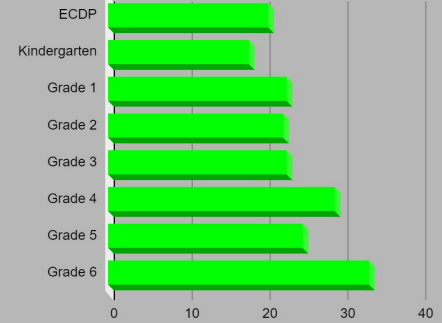
## CG Staff 21-22



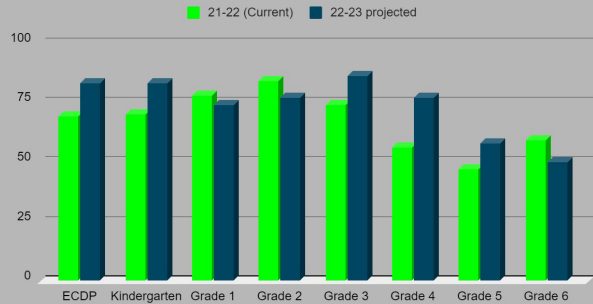
## Christina Gordon Growth 2016- 2022



## Class Size 21-22



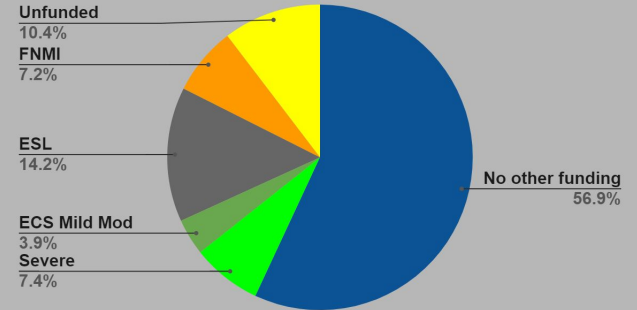
## Students per grade 21-22



## Unique Programs

Triple I  
PEAK  
Basketball  
Reggio Inspired  
ECDP & Kdg

## Funding Sources

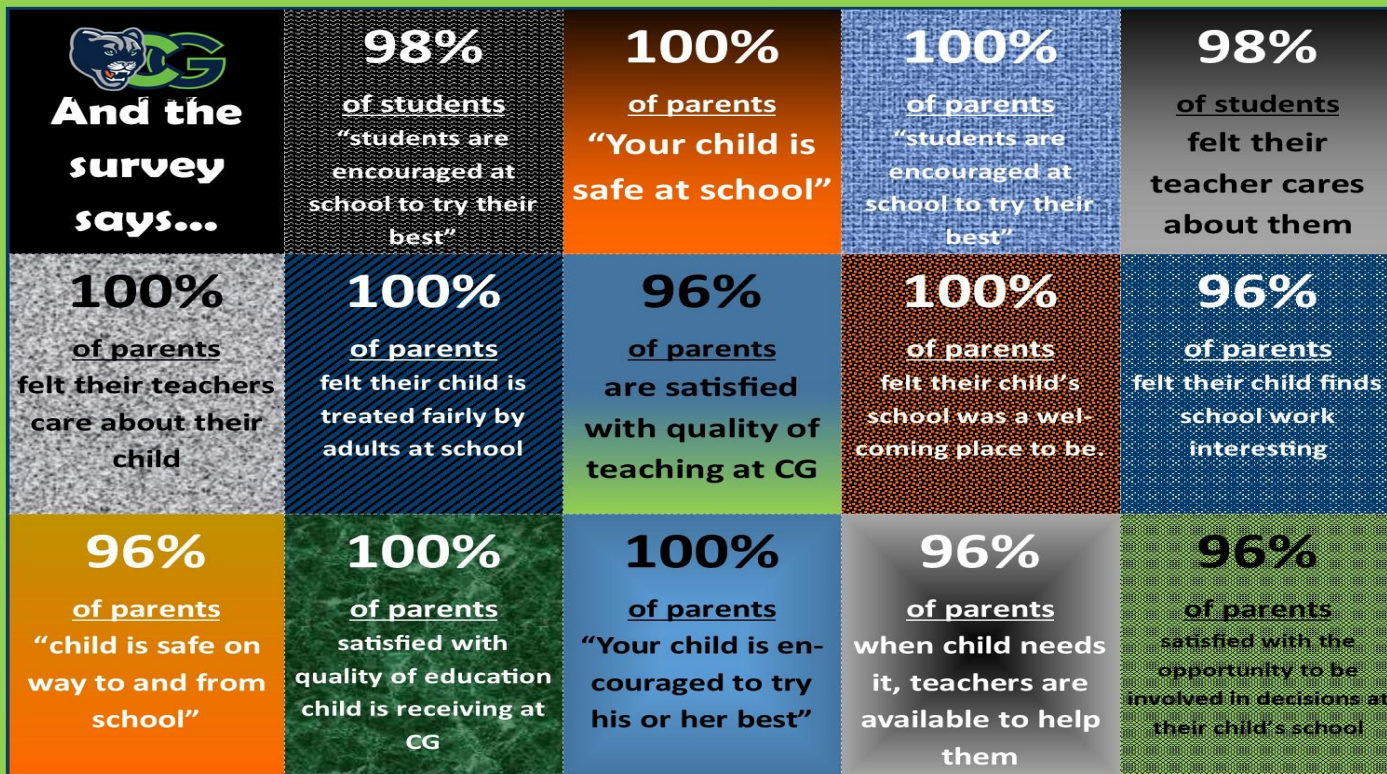


# Our Strengths

- Provision of an inclusive school environment where all are celebrated
- Strong family connection / involvement
- Collaborative and experienced staff
- Fostering of Student Leadership
- Safe and caring school
- High parent satisfaction
- Strong program, including after school programming, designed to meet the needs of all students regardless of ability or interest.

## Alberta Education Assurance Survey (2021) -

Below are some highlights of the results of the Alberta Education Assurance Survey by CG students and parents 2021.



# Growth Area #1 - Literacy

**Goal: Reading (Div 1):** Large gaps in reading skills among Division 1 students need to be addressed prior to writing initiatives. This necessitates a focus on the foundations of reading, such as phonological awareness and other decoding skills, that is consistent with the new curriculum;s emphasis on the Science of Reading philosophy. **Narrative Writing (Div 2):** Writing will continue to be addressed for grades 4 through 6, using the Empowering Writers program to help address student challenges in the use of basic conventions, narrative story structure and storytelling prompts.

## Evidence

- Anecdotal and assessment feedback identifies substantial deficiencies in reading skills at the Division 1 level; Division 2 teacher feedback identifies instructional consistency necessary to address student writing needs.



# Strategies & Outcomes #1 - Literacy

## STRATEGIES

Division 1 Teachers will become familiar with the new ELA curriculum and the Science of Reading philosophy that underlies it. They will seek support from the Literacy Coordinator as part of this strategy of familiarization and implementation.

Division 2 teachers will continue scaffolding their learning through cross grade collaboration to ensure consistent and common instructional approaches to writing, primarily using the Empowering Writers programs as a framework.

## OUTCOMES

In the short term, Division 1 teacher access to materials and resources based on the new ELA curriculum and the Science of Reading modules. Our longer term desired outcome would be improved LeNS/CC3 scores as well as classroom assessment demonstrating growth over the academic year.

In the short term, Division 2 teachers will adopt a common rubric to provide assessment consistency throughout the year. Longer term, the desired outcome would be improved results in the writing portion of the ELA PAT, as well as classroom assessments demonstrating growth over the school year.

# Growth Area #2 - Numeracy

**Goal:** To continue to assess and address numeracy gaps in students by using MIPI (and other measures as appropriate) to assess skills and focus instruction. Our goal is to broaden and improve the use of MIPI (and other appropriate measures) to assess student progress and continue use of strategies such as Mathology to improve learning.

## Evidence

- Teacher feedback indicating that MIPI is an effective tool to assess student understanding and is effective as a pre-assessment strategy.
- Feedback from teachers indicates that Mathology shows promise as a central pillar of Division 1's instructional strategy.
- Classroom assessment shows growth in numeracy skills in Division 1; however Division 2 students continue to struggle with number sense.



# Strategies & Outcomes #2 - Numeracy

## Strategies

- In Early Learning use Progressions in the Creative Curriculum Resource to assess student progress.
- Continue and broaden the use of MIPI in both Division 1 and 2.
- Incorporate thrice yearly ABEd assessments to guide instruction.
- Use the *Mathology* program as a central part of Division 1's instructional strategy; provide teachers with more exposure and familiarization with the program with the help of the Numeracy Coordinator.
- Create a basic facts math assessment tool for Division 2 to help track student progress over the school year.

## Outcomes

- In the short term, teachers will collect and use MIPI data to guide instruction. Division 1 teachers will have the opportunity to familiarize themselves with *Mathology* and will incorporate its use during instruction.
- Division 2 teachers will create and use a basic facts math assessment tool in their classrooms.
- Longer term, MIPI and ABEd assessments will demonstrate student growth in mathematics. As well, *Mathology* will be consistently used across Division 1. Moreover, Division 2 teachers' use of the basic facts math assessment tool will demonstrate student growth.





# Questions?



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parents want to send their kids.*

